

# Sunshine Day Nursery

6 Tarmount Lane, Shoreham-By-Sea, West Sussex, BN43 6DA



<b>Inspection date</b>	14 June 2018
Previous inspection date	15 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider and managers are well qualified and very experienced. They demonstrate an extremely strong commitment to sustaining a high-quality nursery provision. Their self-evaluation is exemplary, highly accurate and intently focused on improving even further the outcomes for children. Staff, parents and children are fully involved in this constant reflective practice.
- Staff effectively use a superb range of exceptional resources and enjoyable activities to promote challenge and learning. They plan regular, innovative teaching opportunities, such as exploration of the local beach and baby yoga, to extend children's learning and development fully. Babies and children thrive in this delightful nursery.
- Managers and staff have considerate, positive relationships with each other and with parents. Staff morale is high and they provide an extremely warm, friendly environment. Children are emotionally secure, happy and settle exceptionally well. Babies quickly make significantly strong bonds with their key person. Children's well-being is superbly supported by the nurturing staff.
- Managers focus additional funding extremely carefully to maximise the positive impact on children's outcomes. They work effectively with parents and other professionals to ensure they quickly identify and meet children's needs to a very high degree. All children make rapid progress in their learning and development, and those who have special educational needs make very substantial progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the exciting plans to expand the outdoor play opportunities for babies.

### Inspection activities

- The inspector observed the quality of teaching in all four rooms and outside, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation of teaching with the early years teacher.
- The inspector spoke to staff and engaged with the children.
- The inspector met with the management team and the provider, and sampled a range of documents, such as the child protection policy and children's learning records.
- The inspector spoke to parents and took account of their views.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers support staff and monitor all aspects of the nursery extremely closely, including the quality of staff practice and children's progress individually and between groups. This enables them to see any gaps and make changes swiftly to improve children's outcomes. Staff enhance their skills in precisely focused areas and to extend qualifications. For example, recent training raised awareness of the emotional impact for children of moving to school. Staff now help children manage this and ensure continuity of learning. Safeguarding is effective. Managers and staff have an up-to-date knowledge of child protection concerns and follow extremely comprehensive procedures. This, as well as an extremely secure and very well-maintained building, fully promotes children's safety. Parents praise the staff highly and are significantly involved in their children's learning.

### Quality of teaching, learning and assessment is outstanding

Staff observe children extremely carefully and have an excellent knowledge of how to develop children's learning. They work very effectively together to plan activities skilfully, which link closely to children's next steps and interests. Teaching is highly responsive to children's needs and ideas as they play, such as asking thoughtful questions to extend their thinking. Staff provide numerous, inviting opportunities across the nursery for children, particularly boys, to develop reading and writing skills. For example, older children write lists in the role-play doctor's surgery and read the names of mini-beasts they find in the garden. Babies and toddlers eagerly listen to stories and are completely absorbed in making marks in paint and sand.

### Personal development, behaviour and welfare are outstanding

Staff promote children's social confidence and interactions extensively and very successfully. Children of all ages play very happily together and behave extremely well. Children very easily learn to manage their personal care needs with consistent routines and staff support. Staff use imaginative activities to enthuse the children. For example, children are thoroughly captivated mixing cornflour, water and paint. They talk about how the 'cool mud' they make feels, add toy animals to compare footprints and then use water and sponges to clean them. Children have frequent access to fresh air and exercise. For example, they join in the football training sessions with huge excitement and learn excellent physical control. There are interesting plans to expand the stimulating outside area further.

### Outcomes for children are outstanding

Children are extremely well prepared for their move to school and gain the skills they need to help them succeed. They are curious, very motivated learners, listen to each other and hold in-depth conversations about their play. They develop exceptionally high self-esteem and are proud of their excellent achievements. For example, children excitedly showed their creative, detailed paintings, inspired by the recent planned visit from the fire brigade.

## Setting details

<b>Unique reference number</b>	EY397431
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1130496
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	209
<b>Name of registered person</b>	Sunshine Day Care Limited
<b>Registered person unique reference number</b>	RP526618
<b>Date of previous inspection</b>	15 July 2015
<b>Telephone number</b>	01273 441 912

Sunshine Day Nursery registered in 2009 and is situated in Shoreham, West Sussex. It is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery employs 42 members of staff. Of these, 32 have early years qualifications at level 2 or above. This includes the manager who has a level 6 qualification and one member of staff who has early years teacher status. The provider receives funding for the provision of free early education for children aged two, three and four years.

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